

## Erasmus team teaching report by Zvonimir Stipešević

### Team teaching

Working together was very good for our professional development because each teacher gave their ideas, experiences and teaching methods. We think it has involved innovative ways of teaching. We gave our time, ideas, good will and teaching experience.

We got different prospective and knowledge about Italy and Croatia and about Italian and Croatian education system.

### The material we used:

3 cardboards, 12 photograph/print, 3 markers/4 colors, 3 cards with questions, and 27 photos of different artificial and natural environment.

### Planning time:

We had 3 hours of planning time before our classes. First we met each other and elaborate our ideas for the classes. Than we had brainstorming and we made basic structure for the 3 classes.

After that the tasks were divided and we did them. We had enough time and collaboration was easy and great.

### Lesson plan:

#### **First hour**

- A short description of Erasmus project.( 2 minutes)
- An association guessing game to introduce Italy.( 10 minutes)
- Presentation of the video of the Italy ( 5 minutes)
- Laura presents herself, then talks about her region and her school with a PPT ( 15 minutes)
- Laura gives them cards from her students
- The students ask Laura questions (10 minutes)
- Kahoot quiz (5-7 min)

#### **Second hour**

- Divide the student in three group and explain the tasks to them
- Give each group a card with the questions and 4 pictures
- Each group works independently.
- Making a poster about artificial and natural environments.

#### **Third hour**

- Presentation of group work from the students
- Discussion about presentation
- Students create some cards for the Italian students

### **Positive pedagogy**

Atmosphere was positive and the students were motivated and interested to listen, to watch the videos and to do their task. They were very creative and interested in game quiz and groupwork and they were active in presentation of their posters.



