

Greece – Croatia

Team teaching for the 3d grade students

Goals:

- Adopt the basics of map making and map reading
- Linking the relief and climatic characteristics of some of the regions of Croatia and Greece
- Getting to know the environmental and cultural assets of both countries
- The importance of plants for preserving a healthy life

THE TEACHING PROCESS

Motivation

The students were given to analyse the map of their region and they learned the meaning of colors on the map and the role of different symbols for the cities and roads. In order to understand the application of different tones and colors for displaying elevation or hills, they had a practical activity. The teachers gave students potatoes divided into three slices. The students drew the smallest part of the potato in a notebook and painted it brown, then the central part and painted it yellow, the largest part with a light green. After coloring, they discovered hilly and mountainous areas on maps of Greece and Croatia.

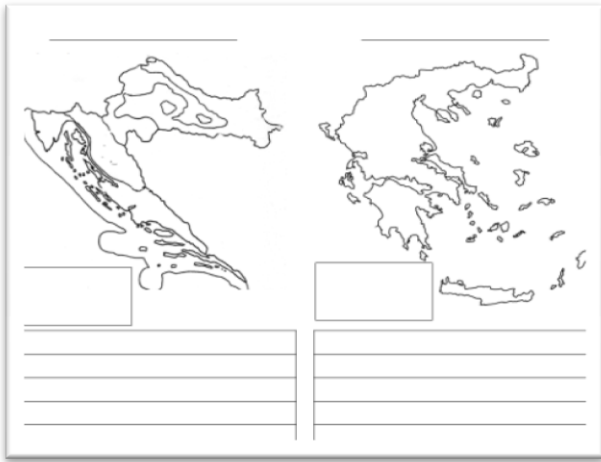


Processing the new content

1. Using power point presentation they learned assets of Greece, the city of Arta, relief, cultural and historical landmarks of the city.
2. The students watched a video – the movie about a school in Arta, where the teacher Stella comes from. The most interesting part for them was a legend about building a bridge in Arta which was painted by Greek students. They ended the day with learning how to dance the traditional Greek dance – syrtos.



3. Learning about ecological features of both countries was through power point presentation, researching the maps, with photographs and video materials. They concluded that both countries are in green areas, abound in forests and waters which are ought to be protected from pollution and destruction.



4. Each of students was given a bag of soil for plants, cups, planting accessories and a oak seedling. The couple explored parts of the plant: root, stem, leaf. They filled their cups with soil and planted the plants. Then, they poured water on it. They will nurture them until spring when they will be transplanted somewhere in a nearby forest.



Recapitulation – systematization of knowledge

Students were given tables and corresponding pictures that they needed to cut and sort as features of Greece, Croatia or for both countries in the central column.



Evaluation

The next day, on the evaluation cards, students said they were pleased and that they enjoyed the teaching process. The thing they like the most was planting the plant, dancing and the legend about building a bridge in Arta.

All of them said they would like to participate in a similar project.

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