

Croatia-Greece Osijek-Arta

We started our lesson by visiting the local food market and we bought potatoes needed for our activity. Then the class was divided into groups. We cut the potatoes in halves and each half was cut in three pieces. We handed out the pieces to the students. They put them on paper the coloured them and formed a map with various landforms such as plains holls, mountains. Then followed a discussion on the topic.

We also presented maps of Croatia and Greece as well as of Osijek and Arta. After giving the appropriate information to the students we compared the two countries/cities and found similarities and differences (climate, biodiversity features, landforms facilities). Mrs F.Lisgara presented the myth of the bridge of Arta. The children drew and painted the flags of the two countries and wrote a short paragraph about the two countries. Next they did a puzzle where they were ask, to stick pictures of buildings, rivers, mountains names, products, animals and plants on the map of each country. Those elements which were shared by both countries were stuck on a different map. The students also planted an oak tree which is common in both countries.

During the presentation I spoke and wrote Greek to them. They liked our meeting and asked to do it again.

Finally, we promised to communicate through Skype in the future, knowing all of us that had made a step forward.

