



ERASMUS+ KA2 PROJECT
Team Teaching – Croatia & Cyprus
Topic: Land & Water
Osnovna škola Franje Krežme Osijek
Osijek, Croatia
November 5th, 2019
7th grade

Lesson Outline:

As an introductory activity we started the lesson with a jigsaw puzzle, so the students could guess the name of the country - Cyprus. After that, we asked the students to brainstorm what they already know about Cyprus and to write down (on small pieces of paper provided by the teachers) questions they would like to have answered by the end of the lessons.

Then, each student was assigned one of the topics: climate, nature and landscape, tourism, myths-legends-fun facts and geographical facts (i.e. 4-5 students per topic). During the presentation about Cyprus (pictures, photos, videos etc.) the students had to take notes about the topic they had been assigned. During the presentation, the teachers and the students lead discussions about various topics (geographical areas, tourism, religion, political problems etc.) and compared these to Croatia.

After the presentation, the students worked in groups according to their topic. By comparing and sharing of their notes, the students became “experts” in their topics. They then formed new groups with one expert from each topic. Within these new groups the students reported what they have learned, summarized and then, with help of their notes, drawings and pictures provided by the teachers, made posters which summarized the most important information they have learned about Cyprus. After finishing the posters in groups, they presented their work to the rest of the class.

To conclude the topic and to check what they have learned, the students played Kahoot, and there was also a short discussion about similarities and differences between Croatia and Cyprus. The teachers also went through all the questions the students had written down at the beginning of the lesson (almost all the questions have been answered during the lesson) and answered additional questions.



Materials and teaching aids:

PowerPoint Presentation, posters, pictures, handouts, papers, jigsaw puzzle, PC, projector, whiteboard, Kahoot

Team Teaching Reflection:

We cooperated very nicely – we brainstormed, gave ideas, expressed our opinion, discussed. Basically, we did everything we also expected from the students, which ultimately helped us come up with the outline of the lessons.

Every teacher has his/her own teaching style and uses different methods and techniques, which is why this was an especially interesting experience – we both contributed in our own way and in doing so, we realized there are different ways to achieve the desired aims and that by cooperating with others you can always learn something new.

The language barrier was at times an issue, but we were very patient, helped each other out and had more than a few laughs.

The atmosphere in the classroom was great. We were relaxed and so were the students.

They enjoyed the lesson very much and had a lot of fun. Throughout the lessons, they were extremely active, asked a lot of questions, participated in all the activities and were very enthusiastic and eager to find out more.

All in all, it was a very interesting and rewarding experience.